

ACTIVITY		THE TRAVELOGUE				
Level	A1	A2	B1	B2	C1	C2
Target language	English Spanish	French Polish	Latvian German	Any	Duration	1,5 / 2h
Type of activity	Individual task Presentation in small groups			Search for images Development of creative skills		
Objective	Cultural	Use pictures and souvenirs, true or invented to tell about a travel really lived or invented. Exchange knowledge about countries of origin or visited.				
	Linguistic	Reading		Writing Speaking		
Description	<p>Material used can be extracted from magazines, it can be pictures taken by the learner.</p> <p>Ask participants to choose a town or a country that they have visited or that they would like to visit. Ask them in advance to bring pictures or to search for information on the chosen place.</p> <p>The day of the activity, give participants magazines, scissors, glue, and strong A3 paper sheets. The magazines will be used as starters. They don't need to be related to the towns or countries chosen.</p> <p>Tell participants to create a travelogue on the chosen place following the steps:</p> <ul style="list-style-type: none"> • fold the A3 sheet • choose a picture and a title for the cover, as well as a name of author • fill the fourth page, for example with an image, a summary, a biography of the author, a comment... • in the two inner page, compose the travelogue with pictures, images, drawings. Use writing to insert legends, quotes, ideas, thoughts, description of places or persons, in order to create a link between the pictures. <p>The last phase is the sharing of results. Participants shows their travelogues on tables and the learners move in the room to discover what has been done.</p> <p>The authors are encouraged to describe and comment their travelogue, based on their souvenirs or on their dreams.</p>					

Photos

Pictures will be taken from magazines or from internet or brought by the learners.