

Activity Information

Voices in Pictures

Name of activity	Imagine a phone conversation
Language(s)	All
Suggested level	From B1
Suggested objectives	<ul style="list-style-type: none"> • Be aware of the existence of language levels • Chose and use the appropriate language level • Develop imagination skills • Written production
Procedure	<p>The teacher makes an introduction about the level of languages to use according to the context and to the person we talk with. Examples are given by the teacher.</p> <p>Examples are given by the learners, in their mother language.</p> <p>The teacher distributes one blank strip to each learner.</p> <p>S/he ask them to imagine a dialog for the two situations illustrated by the strips:</p> <ul style="list-style-type: none"> - A discussion between a sales person and a customer who is not satisfied because he has not received the goods that he had ordered. - A discussion, still taking place in an office context, during work hours, but between two friends who plan to have lunch together. <p>The timeframe given to write the dialog varies according the language level of learners (mother language, B1, B2, C1).</p> <p>It is advised to have this task done by pair, in order to stimulate the imagination of the learners.</p> <p>Each pair reads the dialog in front of the whole group (like two actors of the play).</p> <p>After each representation, an exchange is conducted within the group. Is the dialog realistic? Does it sound a real life dialog? What could be improved?</p>
Other comments	<p>This activity can be done in the frame of a language course or in a vocational course, to prepare learners to use the appropriate level of language during job interviews or in a working context.</p> <p>The teacher can read the original version (or his/her own version of the story). Specific vocabulary and structures can be explained at this occasion.</p> <p>All completed strips can be displayed in the classroom.</p>

DOCUMENTS AND PICTURES

Blank strip of two phone conversations



