

Activity Information

Voices in Pictures

Name of Activity	Markets : a Sunday Market
Language(s)	English and all
Suggested Level	From A1-A2
Suggested Objectives	<ul style="list-style-type: none"> § Improve the vocabulary related to goods/items to be found on markets and material (made of...) § Cultural awareness of similarities and differences between similar markets in learners' country and the Bavarian one § Awareness of stereotypes § If- sentences
Procedure	<p>Activity 1</p> <ul style="list-style-type: none"> § Learners write down the names of the goods sold at the market. § Correction with the help of the teacher. <p>Activity 2</p> <ul style="list-style-type: none"> § Learners answer the questions related to the market pictures. § The teacher gives the correct answers. <p>Activity 3</p> <ul style="list-style-type: none"> § Learners write down the material used to make the listed items and answers questions about the buying behaviour. § Collection of answers on a board. <p>Activity 4</p> <ul style="list-style-type: none"> § Learners complete if- sentences. § Correction is made in class. <p>Activity 5</p> <ul style="list-style-type: none"> § Learners are asked to look for similarities and differences between markets in their country and the Bavarian market. § They should explain how they recognized differences. Are these bound to stereotypes? If so, which ones? § They write down general stereotypes for some nationalities. § They discuss the topic in class.
Other Comments	<p>You will find these pictures and more on the project website of "Voices in Pictures":</p> <p>www.voicesinpictures.eu</p>

Activity 1 - What goods are sold at the market?

a) Have a look at the pictures and write down a list of goods/thinks that are sold at that market.





b) Check the answers altogether.

Activity 2 – Answer the questions

1. What kind of market is it?

- a) a flea market b) a weekly market c) a Sunday market d) a vegetable market

2. In which country does the market take place?

- a) in Great Britain b) in Poland c) in Latvia d) in Germany

What helped you to guess?

3. In which time of the year did this market take place?

- a) in spring b) in summer c) in autumn d) in winter

How did you find the answer?

Activity 3 - What is it made of?

a) What kind of material are the offered goods/items made of?

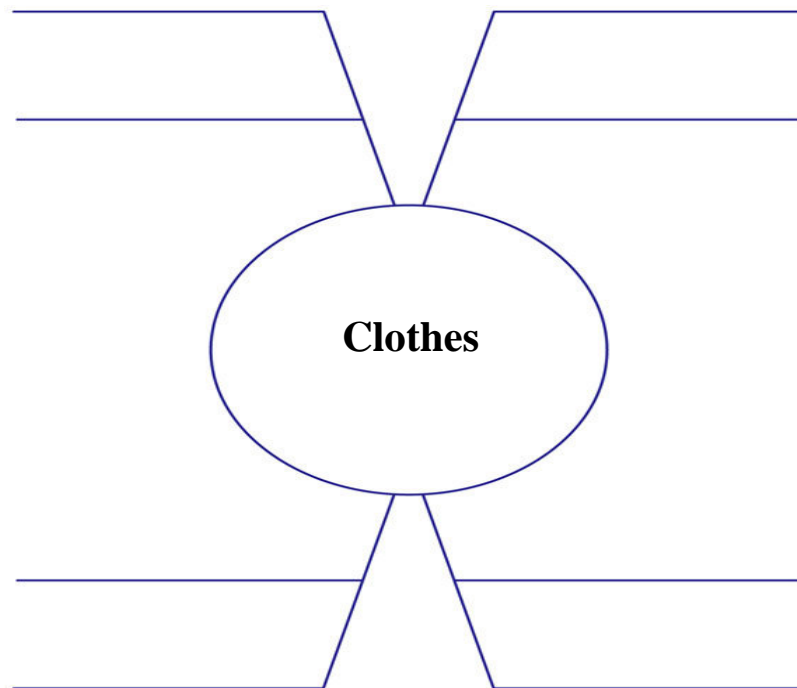
<u>Article/goods</u>	<u>Material</u>
e.g. Greetings cards	paper
a) Hats	
b) Blankets	
c) kitchen utensils	
d) books	
e) hearts (sweets)	
f) belts	
g) toys	
h) table clothes	
i) crêpes	
j) cutting boards	
k) lawn mower	
l) socks	

b) Ask a class mate the following questions, write the answers and report to the class or in smaller groups.

b.1. When you buy clothes, do you look at the label information?

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b.2. What do you look for?



b.3. Do you prefer to buy cheaper clothes but more often or to buy more expensive clothes but not so often? Explain your answer.

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Activity 4 - What if.....?

If you were at this market, what would you buy? Complete the sentences.

- a) E.g. If I was at this market, I would buy some flowers.
- b) If I
- c) If Samuel
- d) If my sister
- e) If our friends
- f) If we
- g) If Patricia

Now write the same sentences and use a third conditional form.

- a) E.g. If I had been at this market, I would have bought some flowers.
- b) If I
- c) If Samuel
- d) If my sister
- e) If our friends
- f) If we
- g) If Patricia

Activity 5 - Differences and similarities

When you look at the market pictures, do you find differences and similarities to the markets in your country?

Differences	Similarities

Check your answers with a class mate. Explain how you recognized differences. Are they bound to stereotypes? If so, which ones?

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What other stereotypes are used when speaking or thinking of:

- | | |
|-------------------|-------|
| a) French people | |
| b) Spanish people | |
| c) Italian people | |
| d) Dutch people | |
| e) Polish people | |
| f) Latvian people | |
| g) German people | |
| h) Greek people | |
| i) Dane people | |
| j) Russian people | |

Discuss your results in small groups.



<http://savatier.blog.lemonde.fr/2010/05/04/le-beret-et-la-baguette-stereotype-ou-identite/>

What would be the « survival kit » for your country like?