

## Activity Information

### Voices in Pictures

Name of Activity	Our dream house			
Language(s)	English (but can be adapted to use in any language)			
Suggested Level	A2- B2			
Suggested Objectives	to discuss and give opinion on different types of houses and to expand vocabulary on the different parts of a house			
Author & Country	Joanna Nelson, Wales, UK			
Other Comments	Materials used: Photographs of different houses and labels, PowerPoint presentation, Diagram of house worksheet.			
Procedure	<b>Stage</b>	<b>Aim</b>	<b>Time and interaction</b>	<b>Procedure</b>
	Lead-in / warm up discussion with photos of houses.	To introduce the context of the lesson and to activate students existing knowledge on types of houses.	5 minutes S – S	In pairs, students focus on the first slide of the PowerPoint presentation and are asked to discuss/name the types of houses in the photos. They are then asked to name any other types of houses they can think
	Matching activity – photographs of different houses to their label.	To activate students existing knowledge of types of houses. To be able to correctly match the photo with its label.	5 minutes S	Students are each given a photo of a house. They are asked to match the house to its label, which will be stuck on the classroom walls.  The photographs that are given to the students are a detached house, a semi-detached house, a terraced house, a caravan, a tree house, an igloo, a mud hut, a tent, a houseboat, a block of

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				flats, a bungalow and a mansion
	Group discussion – questions about the houses in their group	For students to use language for speculation and give their opinion and reasons why.	15 minutes S – S (Groups of 4)	Students are asked to bring the photo that matches their label back to their desk. They are then asked to discuss the following questions from the PowerPoint in their group; Who do you think lives in the <i>house</i> ? Where do you think the <i>house</i> is? Which <i>house</i> would you like to live in? Feedback as a class.
	Speaking	Use of there is / there are to describe a dream house	5 minutes S – S	Students are asked to describe their dream house to their partner. They are presented with some <i>dream houses</i> on the PowerPoint presentation (houses with a swimming pool/tennis court, on the beach, in the country etc.) to generate their discussion and ideas of their own.
	Image labeling activity	To elicit / teach the different parts of a house.	10 minutes S	Students are given a diagram of a detached house and are asked to fill in the missing information on the labels. Students check their diagram with their partner to see if they have the same answers.
	Feedback	To give answers to the image labeling activity and to close the lesson.	5 minutes T – S	Teacher closes the lesson with feedback for the answers from the image labelling activity (presented on the PowerPoint) and a final discussion.

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*Activity Template*

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