

## Activity Information Voices in Pictures

|                      |  |              |                 |                   |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
|----------------------|--|--------------|-----------------|-------------------|--|-------|-------------|--------------|-----------------|-------------------|--------|-------|----------|------|---------------|-----|-------------|-----------|----------|-------------|------|-------|-------------|----------|-----------------|-------|-------|-------------|------|----------|-------|------------|-------------|-------------|------|
| Name of Activity     | Colour Hunting   |              |                 |                   |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| Language(s)          | <b>All</b>   |              |                 |                   |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| Suggested Level      | From A1  |              |                 |                   |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| Suggested Objectives | <ul style="list-style-type: none"> <li>- Learn the name of colours</li> <li>- Reflect about the role of colours in everyday life</li> <li>- Comparison</li> <li>- Increase cooperative learning skill</li> <li>- Creativity awakening</li> </ul>   |              |                 |                   |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| Procedure            | <p>Suggestion 1</p> <ul style="list-style-type: none"> <li>§ Give all learners one of the pictures below. It should be the same picture for all.</li> <li>§ Ask them to name the colours that should be visible in that picture. Write a list on a board.</li> <li>§ Ask them to colour the pictures and to note if they used other colours than the ones written on the board.</li> <li>§ Enlarge the vocabulary they know by creating a list of colour shades</li> </ul> <p>Example</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #e0f2f1;">green</td> <td style="background-color: #e0f2f1;">apple green</td> <td style="background-color: #e0f2f1;">bright green</td> <td style="background-color: #e0f2f1;">Caribbean green</td> <td style="background-color: #e0f2f1;">bitter Lime green</td> </tr> <tr> <td style="background-color: #fff9c4;">yellow</td> <td style="background-color: #fff9c4;">lemon</td> <td style="background-color: #fff9c4;">daffodil</td> <td style="background-color: #fff9c4;">corn</td> <td style="background-color: #fff9c4;">canary yellow</td> </tr> <tr> <td style="background-color: #ffe0b2;">red</td> <td style="background-color: #ffe0b2;">carmine red</td> <td style="background-color: #ffe0b2;">coral red</td> <td style="background-color: #ffe0b2;">dark red</td> <td style="background-color: #ffe0b2;">Ferrari red</td> </tr> <tr> <td style="background-color: #e1bee7;">blue</td> <td style="background-color: #e1bee7;">azure</td> <td style="background-color: #e1bee7;">French blue</td> <td style="background-color: #e1bee7;">sky blue</td> <td style="background-color: #e1bee7;">cornflower blue</td> </tr> <tr> <td style="background-color: #f5f5f5;">white</td> <td style="background-color: #f5f5f5;">ivory</td> <td style="background-color: #f5f5f5;">pearl white</td> <td style="background-color: #f5f5f5;">snow</td> <td style="background-color: #f5f5f5;">seashell</td> </tr> <tr> <td style="background-color: #e0e0e0;">black</td> <td style="background-color: #e0e0e0;">cool black</td> <td style="background-color: #e0e0e0;">black olive</td> <td style="background-color: #e0e0e0;">eerie black</td> <td style="background-color: #e0e0e0;">grey</td> </tr> </table> <p>(see: <a href="http://en.wikipedia.org/wiki/List_of_colors">http://en.wikipedia.org/wiki/List_of_colors</a>)</p> <p>Suggestion 2 – Pair work</p> <ul style="list-style-type: none"> <li>§ Give learners the following list of idioms and ask them to complete it with the names of the missing colours</li> <li>§ Then ask them to write down the meaning of each idiom on flash cards</li> <li>§ Finally learners compare their solutions and the teacher corrects eventual mistakes</li> </ul> |              |                 |                   |  | green | apple green | bright green | Caribbean green | bitter Lime green | yellow | lemon | daffodil | corn | canary yellow | red | carmine red | coral red | dark red | Ferrari red | blue | azure | French blue | sky blue | cornflower blue | white | ivory | pearl white | snow | seashell | black | cool black | black olive | eerie black | grey |
| green                | apple green  | bright green | Caribbean green | bitter Lime green |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| yellow               | lemon  | daffodil     | corn            | canary yellow     |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| red                  | carmine red  | coral red    | dark red        | Ferrari red       |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| blue                 | azure  | French blue  | sky blue        | cornflower blue   |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| white                | ivory  | pearl white  | snow            | seashell          |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |
| black                | cool black   | black olive  | eerie black     | grey              |  |       |             |              |                 |                   |        |       |          |      |               |     |             |           |          |             |      |       |             |          |                 |       |       |             |      |          |       |            |             |             |      |

| Name of Activity      | Colour Hunting   |
|-----------------------|--|
|                       | <p>Example</p> <ol style="list-style-type: none"> <li>1. My aunt just loves gardening, she has got .....fingers.</li> <li>2. Our company has lost several big contracts recently and now we're in the .....</li> <li>3. This party is so boring. Let's leave and paint the town .....instead.</li> <li>4. Peter is so honest; he would never tell even a ..... lie.</li> <li>5. Dean has always been the ..... sheep in the family.</li> <li>6. She was ..... with envy of my new car.</li> <li>7. My sister became ..... as a ghost when she saw the man at the window.</li> <li>8. My cousin suddenly appeared out of the ..... yesterday. We hadn't seen him for years. **</li> </ol> <p>Suggestion 3</p> <ul style="list-style-type: none"> <li>• Give learners all pictures</li> <li>• Ask them to give their opinions about the drawings and to use comparison<br/>(e.g. "I prefer the drawing with the child because it is livelier than the one with the church." Or " The most lively drawing is the one with the football fans"</li> </ul> |
| <p>Other Comments</p> | <p>To find more pictures please go to the project website of "Voices in Pictures":<br/><a href="http://www.voicesinpictures.eu">www.voicesinpictures.eu</a></p>  |

\*\* Solutions:

1. My aunt just loves gardening, she has got **green** fingers.
2. Our company has lost several big contracts recently and now we're in the **red**
3. This party is so boring. Let's leave and paint the town **red** instead.
4. Peter is so honest; he would never tell even a **white** lie.
5. Dean has always been the **black** sheep in the family.
6. She was **green** with envy of my new car.
7. My sister became **white** as a ghost when she saw the man at the window.
8. My cousin suddenly appeared out of the **blue** yesterday. We hadn't seen him for years. \*\*







