


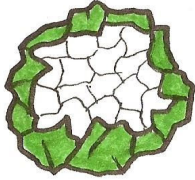

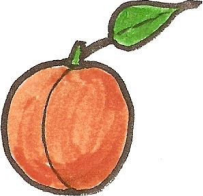
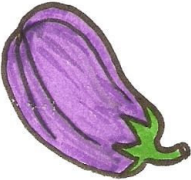
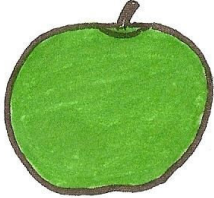

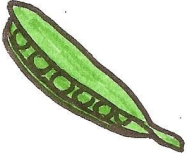
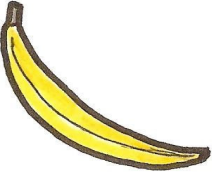


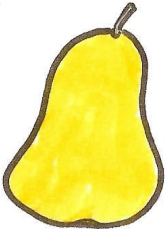
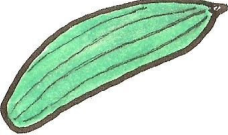

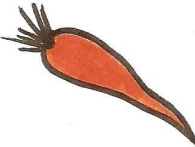

Activity Information Voices in Pictures












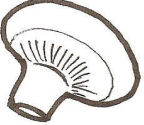
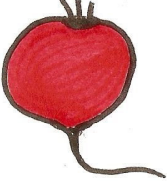


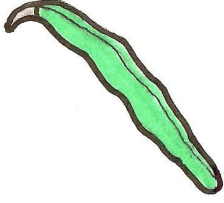
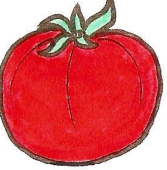
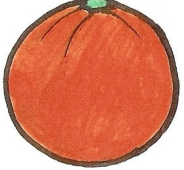


Name of Activity	Fruits and Vegetables
Language(s)	English and others
Suggested Level	From A1
Suggested Objectives	<ul style="list-style-type: none"> - Improve vocabulary related to “food” - Improve vocabulary related to “quantity” (for activity 5) - Improve communication skills - Activate memorisation process - Increase self-confidence and creativity
Procedure	<p>See also activity sheet below</p> <p>Activity 1</p> <ul style="list-style-type: none"> § Learners write the name of the vegetables and the fruits § Control altogether <p>Activity 2</p> <ul style="list-style-type: none"> § Partner work: learners write the names of fruits and vegetables in three columns (fruits/vegetables/I don't know) on two large sheets § The sheets are pinned on the wall or laid down on the floor § Comparison of results <p>Activity 3</p> <ul style="list-style-type: none"> § Learners are asked to fill in the grid: what are their favourite fruits and vegetables and which of them don't they like at all § In small groups they speak about their reasons to dislike some fruits or vegetables <p>Activity 4</p> <ul style="list-style-type: none"> § Game <p>Activity 5 (collaborative activity)</p> <ul style="list-style-type: none"> § Learners imagine what they are going to cook a vegetarian dinner for some guests § They have to invent 3 dishes : a soup, a main course and a dessert § They discuss and write down what they need to prepare the three courses • What would they write on the menu? What would it look like? They create their own menu card

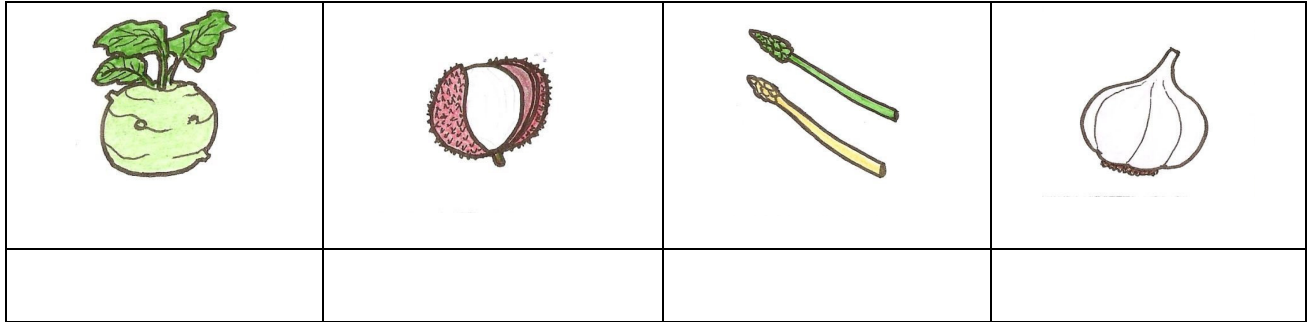
Fruits and vegetables

Activity 1

Look at these drawings and write the name of each fruit and each vegetable under the drawings.



Activity 2

Do you know which of the drawings above represent fruits and which ones vegetables? Write them down in the columns below.

Vegetables	Fruits	I don't know

Compare your results.

Activity 3 – My favourite

Now fill in the grid: what are your favourite fruits and vegetables and which of them don't you like at all.

I love eating	I like eating	I don't like eating	I don't like eating at all

Work in group of 3 or 4. Compare your results. Explain why you like or you dislike some food.

Activity 4

Play the game to memorize the names of fruits and vegetables.

Teacher gives the game.

Activity 5

Imagine that you are going to have some guests for a vegetarian dinner.

You are going to prepare:

- § A soup
- § A main course
- § A dessert

a) Invent dishes. What vegetables/fruits do you need to prepare each of these three courses? How much? (1 litre, 1 spoon, 1 cup,) What else?

b) What are you going to write on the menu? What is it going to look like?
Create your menu!

Examples of presentation:

