

Activity Information

Voices in Pictures

Name of activity	Job interview
Languages	All
Suggested level	From B1
Suggested Objectives	<ul style="list-style-type: none"> - Know the vocabulary of clothes - Make an oral presentation – projecting for a job interview - Justify choices
Procedure	<p>1) Give each learner a sheet with the photos of the clothes (one for female / one for male)</p> <p>2) Tell them to chose a full set of clothes that they would like to wear for a job interview. There are three possibilities:</p> <ul style="list-style-type: none"> - the teacher can precise the kind of job targeted - the teacher can provide extract from job offers on a newspaper - the teacher can let the learner decide for which kind of interview <p>3) Each learner has to make a presentation in front of the group:</p> <ul style="list-style-type: none"> - describing the clothes s/he has chosen - explaining why. <p>4) After each presentation a collective exchange is organised. Learners will react on the sayings of their pairs. Teacher will extract and write key points on the board regarding the vocabulary used / regarding the appropriate presentations for job interviews.</p>
Other comments	<p>This exercise can be done in a language course.</p> <p>It can also be done in a vocational course in the regional or national language to prepare the learners to job interviews.</p> <p>This exercise can be used to discuss about the importance of personal image and to discuss about stereotypes and prejudices.</p> <p>Variant: the learners can be asked to select the clothes in a catalog or on internet.</p>

DOCUMENTS AND PICTURES:

- set of pictures of clothes for women
- set of pictures of clothes for men

Female

Shoes





Bags



Blouse, shirts



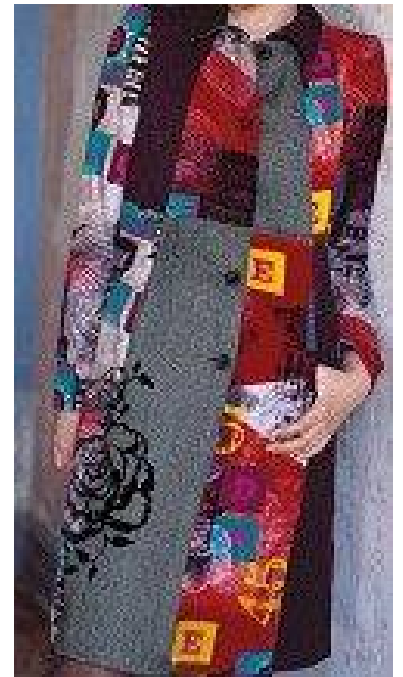






Jacket

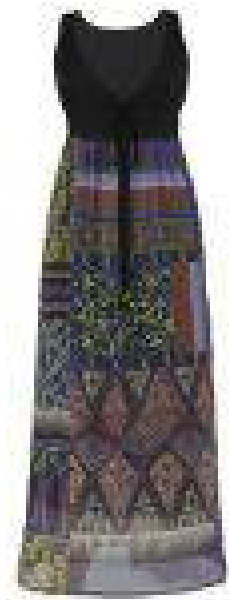






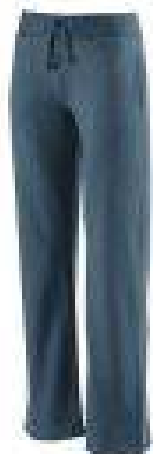
Dress





Trousers





Suit



Work coat



Skirt





MALE

Shoes





Bags



Caps



Ties



Trousers









Sweater





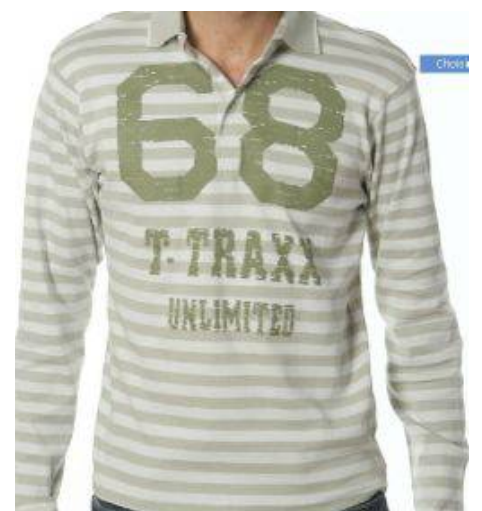


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T-shirts





Shirts





Jackets and coats



RACING





