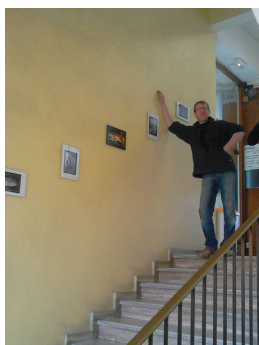


Activity Information Voices in Pictures

Name of activity	Presenting job related activities
Language	All
Suggested level	From A1
Suggested objectives	<ul style="list-style-type: none"> - Valorising one's learning path - Paying more attention to what is done during the training - Being able to talk to other persons about own professional activities - Engage learners who have not chosen a career yet to select a vocational orientation.
Procedure	<p>1) Explain the objective of the activity to the group of learners:</p> <ul style="list-style-type: none"> - “you have to take pictures of specific moments or specific achievements done during your vocational training path” - set a timetable (period for taking the pictures) - set the objectives: what will be done with the pictures once they are taken. These objectives can be discussed within the group. They can be: <ul style="list-style-type: none"> - organisation of an exhibition in the training center - organisation of an exhibition outside (where, how to organise it.) - presentation within orientation or vocational courses. <p>2) During a certain period of time, learners take pictures of their learning activities and achievements they are proud of.</p> <p>3) A collective presentation and debriefing is made with the whole group, where learners select the pictures they want to share and show.</p> <p>4) An event/exhibition is organised during which the photographers explain what they have pictured and use this opportunity to talk about the vocational training path, in correspondence with the related jobs.</p>
Other comments	<p>External persons can be invited for the event/exhibition (such as press, prescribers of training, financial backers of training activities, companies).</p> <p>A similar activity can be suggested to valorise the practice periods in companies. It will increase the knowledge of companies by learners.</p>



Pictures of the exhibition presenting the training of cooks organised in the common spaces of Greta du Velay building